



First grade program of St. Philip Primary School in accordance with the National Guidelines for the Curriculum according to the Ministerial Decree 254 from November, 16th 2012

Italian Listening and Speaking

Objectives in terms of skills development	Learning objectives	Interdisciplinary connections
The student participates in communicative exchanges (conversation, class or group discussion) with classmates and teachers taking turns and producing clear and relevant messages in a register most suitable to the situation.	Participates collaboratively in communicative exchanges taking turns to speak. Understands the topic and the key concepts addressed in class.	Music Practises listening skills paying attention to the musical quality of the pieces played. Uses the voice to create and improvise sounds by applying various sound parameters.
Listens to oral texts transmitted directly or via media and understands the key concepts and the purpose of the text.	Listens to narrative and expository texts showing the ability to grasp the overall meaning and report relevant information.	



Reading

Objectives in terms of skills development	Learning objectives	Interdisciplinary connections
The student reads and understands texts of various types, continuous and non-continuous, identifies the overall meaning and the key concepts by using appropriate reading strategies.	Masters the instrumental reading (decoding). Reads and understands a text.	Music Explores different expressive capacities of the voice. Art and image Observes images consciously in order to grasp their meaning.
Reads and understands texts of various types, continuous and non-continuous, identifies the overall meaning and the key concepts by using appropriate reading strategies.	Reads texts (narrative, descriptive, informative) grasping the topic which is discussed and identifying key concepts and the connections between them.	Science Develops curiosity towards the world around; observes and describes objects, animals and plants. The pleasure of knowing



Objectives in terms of skills development	Learning objectives	Interdisciplinary connections
Understands and uses basic vocabulary.	Recognizes and understands the literal and figurative meaning of words and expressions; recognizes connections between words. When reading short texts, understands the meaning of unknown words using the context and own intuitive knowledge.	Observes, understands and respects nature. History Recognizes connections between sequence and simultaneity. Mathematics / History Sorts and compares facts in a logical sequence.



Writing

Objectives in terms of skills development	Learning objectives	Interdisciplinary connections
The student writes correct texts based on personal experience.	XXXXXXXXXX (graphic-manual skills).	Physical Education Coordinates and uses different motor strategies.
	Writes words and phrases related to various communication needs, paying attention to the correct spelling.	Hold and controls different body postures with expressive purposes.
	Writes simple functional texts related to concrete matters and everyday situations.	

Acquisition and expansion of receptive and productive vocabulary

Objectives in terms of skills development	Learning objectives	Interdisciplinary connections
The student understands and uses basic vocabulary in both oral and written texts, understands and uses common concepts related to the studied discipline.	Understands and uses a lexicon which is progressively more specific.	All disciplines Specific vocabulary



Elements of explicit grammar and reflection on language use lingua

Objectives in terms of skills development	Learning objectives	Interdisciplinary connections
<p>The student reflects upon own texts in order to grasp morpho-syntactic regularities and characteristics of the lexicon.</p> <p>Is able to apply, in different situations, basic knowledge of logical-syntactic organization of simple phrases. ??????</p>	<p>Pays attention to the spelling of words in texts and applies knowledge of spelling in own written work.</p> <p>Recognizes and uses intuitively nouns, articles, qualities and verbs??????</p> <p>Recognizes a phrase as an ordered and coherent set of words.</p>	



Mathematics Numbers

Objectives in terms of skills development	Learning objectives	Interdisciplinary connections
The student performs confidently written and mental calculations with natural numbers.	Counts numbers up to 20 forwards and backwards.	Acquires the manual, perceptual and cognitive skills necessary to learn how to write.
	Reads and writes natural numbers up to 20, including decimal numbers. Compares and sorts them on the line.	Masters the instrumental reading.
	Performs simple operations with natural numbers up to 20.	
Solves simple math problems.	Solves difficult math problems	Understands different types of texts. Uses appropriately newly acquired vocabulary.



Space and shapes

Objectives in terms of skills development	Learning objectives	Interdisciplinary connections
The student recognizes and represents forms XXXXXX, relationships/interactions and structures found in nature or those created by man.	Communicates the position of objects in space using appropriate terms (on/under, in front of/behind, left/right, in/out of).	Physical education Recognizes trajectories and distances and is able to organize his movement in space in relation to himself.
	Realizing .. starting from a description or a drawing.	Geography Moves consciously in the surrounding space using typological indicators. Traces routes outlined in the surrounding space.
Describes, names and classifies shapes on the basis of geometric characteristics.	Recognizes, names and describes geometrical shapes.	Technology Uses certain rules of design to represent simple shapes.



Reports, data and forecasts

Objectives in terms of skills development	Learning objectives	Interdisciplinary connections
The student uses the most common measurement tools.	Measures size using both arbitrary and conventional units.	Science Identifies tools and measurement units appropriate to studied situations.
Reads and understands texts involving logical aspects.	Classifies shapes and objects according to a specific property, using appropriate representations.	Science Observes and classifies objects according to their properties.



Science

Explore and describe objects and materials

Objectives in terms of skills development	Learning objectives	Interdisciplinary connections
The student develops curiosity attitudes and ways of looking at the world that inspire him to seek explanations for what he sees happening.	Identifies qualities and properties of objects through manipulation.	<p>Mathematics</p> <p>Classifies shapes and objects according to one or more properties.</p> <p>Art and image</p> <p>Observes consciously the objects present in the environment and describes them using the rules of the visual and tactile perception.</p> <p>Technology</p> <p>Carries out tests and experiments on the properties of most common materials.</p> <p>Geography</p> <p>Knows the surrounding environment through the perceptive approach and direct observation.</p>



Observation and Practical Experience

Objectives in terms of skills development	Learning objectives	Interdisciplinary connections
<p>The student explores the phenomena with a scientific approach, with the help of the teacher or the peers. Independently, observes and describes the unfolding events, asking questions, including questions based on personal assumptions. Proposes and carries out simple experiments. Identifies the similarities and differences between phenomena.</p>	<p>Observes the significant moments in the life of plants and animals, planting seeds in the classroom or in the garden, etc.</p> <p>Identifies the similarities and differences in the development of animal and plant organisms.</p> <p>Observes, during school trips, the characteristics of land and water areas.</p> <p>Observes and interprets the natural changes in the environment (of the Sun, the weather, the water/seas, etc.)</p> <p>Is familiar with the variability of atmospheric phenomena (winds, clouds, rain, etc.) and with the periodicity of celestial phenomena (day/night, the Sun movement , seasons).</p>	<p>Italian</p> <p>Understands the topic and the key concepts of an explanation. Talks about personal experiences in the school or in other settings.</p> <p>Memorizes simple nursery rhymes and poems.</p> <p>Art and image</p> <p>Develops creatively personal works to represent and communicate the perceived reality.</p> <p>Music</p> <p>Performs in a group vocal and/or instrumental pieces, based on the proposed content.</p>



The man, the living things and the environment

Objectives in terms of skills development	Learning objectives	Interdisciplinary connections
<p>The student recognizes the main features and lifestyles of plant and animal organisms. Is aware of his body structure and takes care of his health.</p> <p>Takes care of the school environment shared with others; respects and appreciates the value of the social and natural environment.</p> <p>Describes his own experiences, using appropriate language. Uses a variety of sources (books, the Internet, conversations of adults, etc.) to find information and explanations for the issues that are interesting to him.</p>	<p>Recognizes and describes the characteristics of his environment.</p> <p>Observes and pays attention to how his body works (the sensory organs).</p> <p>Recognizes in other living organisms and in the relationship with their environments, similar needs to his own.</p>	<p>Italian</p> <p>Writes simple descriptive texts about everyday situations.</p> <p>Physical Education</p> <p>Uses, in an original and creative way, the expressive and bodily modes through various forms (play, dance, mime).</p>



History Organizing Information

Objectives in terms of skills development	Learning objectives	Interdisciplinary connections
<p>The student uses the timeline to organize information, knowledge, and periods; and identify contemporaneity, periodization, sequence, duration.</p>	<p>Recognizes connections between sequence and contemporaneity, durations, periods, time cycles and changes in phenomena and experiences lived through or narrated.</p>	<p>Italian</p> <p>Understands different types of texts.</p> <p>Expands his own lexicon</p> <p>Uses appropriately the newly acquired words.</p> <p>Talks about personal experiences in a clear manner.</p> <p>Mathematics</p> <p>Sorts and compares facts according to a logical sequence.</p> <p>Technology</p> <p>Represents own work through tables, maps, drawings.</p>



Geografy Space Awareness

Objectives in terms of skills development	Learning objectives	Interdisciplinary connections
The student knows how to find his way in the surrounding space using topological references.	Moves consciously in the surrounding space, knows how to find his way through the reference points and using the topological organizers (on, under, in front of, behind, left, right, etc.)	Mathematics Communicates the position of objects in space using appropriate terms.

Landscape

Objectives in terms of skills development	Learning objectives	Interdisciplinary connections
The student obtains geographical information. Recognizes and names the main geographical features.	Knows the territory through a perceptive approach and direct observation.	Science Develops curiosity attitudes and ways of looking at the world that stimulate him to seek out explanations.



Territorial system

Objectives in terms of skills development	Learning objectives	Interdisciplinary connections
<p>The student realizes that the geographic space is a territorial system, made up of physical and anthropogenic elements linked by access and/or interdependence connections.</p>	<p>Understands that the territory is a space modified by man. Recognizes, in his living environment, the functions of the various spaces and their connections, as well as the positive and the negative human interventions. Looks for solutions, exercising active citizenship.</p>	<p>Physical Education</p> <p>Recognizes trajectories and distances and knows how to plan his movement in space in relation to himself.</p> <p>Citizenship and Constitution</p> <p>Develops a sense of legality and ethics of responsibility.</p> <p>Makes decisions and acts consciously.</p> <p>Develops ideas and promotes actions to continuously improve his living environment.</p> <p>Adopts habits and a lifestyle that respect the environment.</p>



**Competence: Communication in foreign languages; Learning to learn;
Social and civic competences/skills**

Objectives in terms of skills development	Learning objectives	Interdisciplinary connections
<p>The student recognizes whether or not he has understood oral verbal messages, he performs simple tasks following the teacher's directions given in a foreign language.</p> <p>During playtime, interacts using phrases and expressions memorised after simple and routine information exchanges.</p> <p>Describes, in simple terms, aspects of his experiences and living environment.</p> <p>Expresses, in simple terms, his immediate needs.</p>	<p>Understands instructions, everyday expressions and phrases pronounced clearly and slowly.</p> <p>Learns to greet others and present himself.</p> <p>Understands simple verbal directions and everyday expressions pronounced clearly and explained with gestures.</p> <p>Learns, understands and repeats instructions and phrases related to the classroom language.</p> <p>Memorises vocabulary related to the topics covered in class.</p> <p>Listens to, understands and actively participates in storytelling by miming or suggesting words.</p> <p>Interacts in an animated dialogue by using simple language.</p> <p>Listens to and understands a simple narration by the teacher, supported by images and gestures.</p> <p>Dramatizes a very simple story.</p> <p>Understands the content of simple narratives.</p> <p>Listens to a short song in order to learn pronunciation and intonation.</p> <p>Memorizes a simple poem in order to acquire new vocabulary.</p> <p>Learns a very simple nursery rhyme. Memorizes vocabulary related to the seasons and celebrations.</p>	<p>Music</p> <p>Learns new words and expressions singing songs.</p>



Writing - Reading

Objectives in terms of skills development	Learning objectives	Interdisciplinary connections
<p>The student understands common phrases and expressions related to familiar topics (i.e. basic information about people and family).</p> <p>Reads simple common expressions.</p> <p>Understands postcards, greeting cards, short messages, texts preferably accompanied by visual aids, catching words and phrases learned orally.</p> <p>Writes simple words and short phrases.</p>	<p>Reads simple words.</p> <p>Copies and writes simple words.</p>	