



## **Methodological Characteristics of St Philip School - Secondary School**

It is very important that teaching flows fully through the individual, from theoretical learning to practical activity. Among the several activities which can be carried out in school, the synthesis of knowledge, know-how and knowing how to be can be visibly materialized.

Through the teaching organization that we propose, there is the opportunity that the teaching time is really reformulated on the basis of the pupil's needs and not only on the study programs. The experience of the "rhythmic cycles" present in the Primary school, is replaced, at the Secondary school, by the different subjects, which however maintain daily rhythms though; practically, it is a matter of putting together, in the same day, the teaching of some similar disciplines. Four groups are identified in this regard:

- Literary cycle: Italian language and literature, history, religion history;
- Scientific cycle: arithmetic, geometry, geography, information technology, science;
- Linguistic cycle: English language, Chinese language, Latin language
- Artistic cycle: poetry, dramatization, music, art and image.

The technical-artistic subjects usually alternate during the day to the most notional disciplines, that means those that require an application of a more mental and abstract character; this approach meets the pupil without tiring them too much and freeing him from a setting aimed only at the development of intellectual activity.

Through the synergy of the various disciplines, we stimulate not only the/a mental activity in the student, which is in any case responsible for all conscious functions, but the importance of the order, the aesthetic sense, the organization of the work, manual skills, the knowledge and the appropriate use of the different materials and tools, the verification of their skills. Knowledge and skills will thus be transformed into skills, in a completely natural way.



The students, during the lessons, will be involved in various group experiences, which have two great educational values:

- They constitute real practical workshops in which theoretical experiences learnt in class can be put to use and the interpersonal and teamwork skills be refined, necessary/indispensable for the future inclusion in working groups;
- They allow students to use IT tools and multimedia supports (slides, photos, video, etc.): each activity will be documented and presented by the students through reports, in-depth analysis, technical and artistic elaborations.

In all subjects, what had been proposed is taken up in conceptual form as it had been proposed in the form of an image in the Early Childhood and Primary School. The path/way that from the image leads to the concept promotes the development of a thought that tries to rediscover the world without the constraint of prejudices. Therefore, at St. Philip School, pupils not only learn to love learning, but they also learn a method of study that will be useful for their whole life.

To give answers to the most profound interests of adolescents, our group of teachers will guide and direct them in the right direction, in order to make them responsible, teaching them to rely on their individual strengths and their independent judgment/opinion. In this regard, great importance is given to the deepening of scientific subjects, which stimulate the exercise of the direct observation of the world and of the logical-rational thinking/thought, faced each time in an experimental and lively way.

English language becomes more incisive and covers, as already specified, up to 22 weekly teaching hours. Most of them concern mainly the teaching of the language itself, such as grammar, conversation and exercise; the remaining hours will be dedicated to the teaching of different subjects (science, computer science, mathematics, music), still in English, in a gradual path from first to third year.

Latin language has been included too in the weekly timetable of "In-depth study of literary subjects". Studying Latin and the humanistic culture gives students the ability to observe the world without prejudice and to understand and appreciate its diversity.

The St. Philip School looks at the future but do not forget the tradition and the knowledge that build the mind and the soul of a people.

In today's climate of uncertainty, creative and autonomous people are increasingly required, willing to realize new ideas in the modern working world and to find themselves at ease in new situations, through a lifelong learning.